



**PARENT
UNIVERSITY**

HOME • CHURCH • SCHOOL 

PORTRAIT OF A VCS FAMILY



PORTRAIT OF A VCS FAMILY

1. What is **Parent University**?
2. Who is **VCS**?
3. What **should you expect** from VCS?
4. What **should VCS expect** from you?
5. A **look ahead** to 2025-26



WHAT IS PARENT UNIVERSITY?



Why Parent University?

We want to be an **ENCOURAGEMENT** to you! We want to **PROVIDE RESOURCES** along the way and be a **TRUE PARTNER** in your student's education. We are in your corner.

What is Parent University?

The pool of resources VCS provides to our families as we partner together to equip culture changers for Christ. This includes VCS-related and non-VCS related resources.



PARENT UNIVERSITY AT VCS

QUICK READS

- [Why Does My Child Obey Others, But Not Me?](#) (Training Hearts for Jesus)
- [12 Tips for Raising Confident Kids](#) (PBS Kids)
- [Complete Guide to Teenagers and Sleep](#) (Child Mind Institute)
- [Inspiring Unmotivated Kids: What to Do and What Not to Do](#) (Summit Ministries)
- [Social Media Effect on Teens](#) (Yale Medicine)
- [Cell Phone Distraction is a Major Problem in the Classroom](#) (Pew Research)
- [Teens and Internet Use](#) (Pew Research)
- [Introduction to The Anxious Teenager](#) (Johnathan Haidt)

ADDITIONAL WAYS IN WHICH VCS PARTNERS

REGULAR PARENT PULSE SURVEYS

At VCS, we seek to constantly evaluate our school from multiple perspectives. We want our students to be culture changers for Christ. Because the parent perspective is so important, we conduct a Parent Pulse.

Each parent receives a short survey via email and text three times per year. The surveys are staggered – each parent will receive the survey invitations at a different time. Most schools only send one longer survey at the end of the year, but we conduct more surveys – and at multiple points over the year – so we can understand our community better and best adapt. We respond to our Parent Pulse surveys via a video response. You can find more information found on our [Transparency page](#).

INCREASED TRANSPARENCY

TROJAN TALK PODCAST

VCS BOARD OF DIRECTORS

ADDITIONAL NON-VCS RESOURCES

Please note that Non-VCS Resources have been vetted at one time. However, it is possible that specific links, verbiage, or resource information change over the time of publishing, and VCS is not responsible for content being outdated or incorrect from other organizations. If you have any questions or concerns about any of these resources, please contact info@valleychristianaz.org.

COMMON SENSE MEDIA

COLSON CENTER

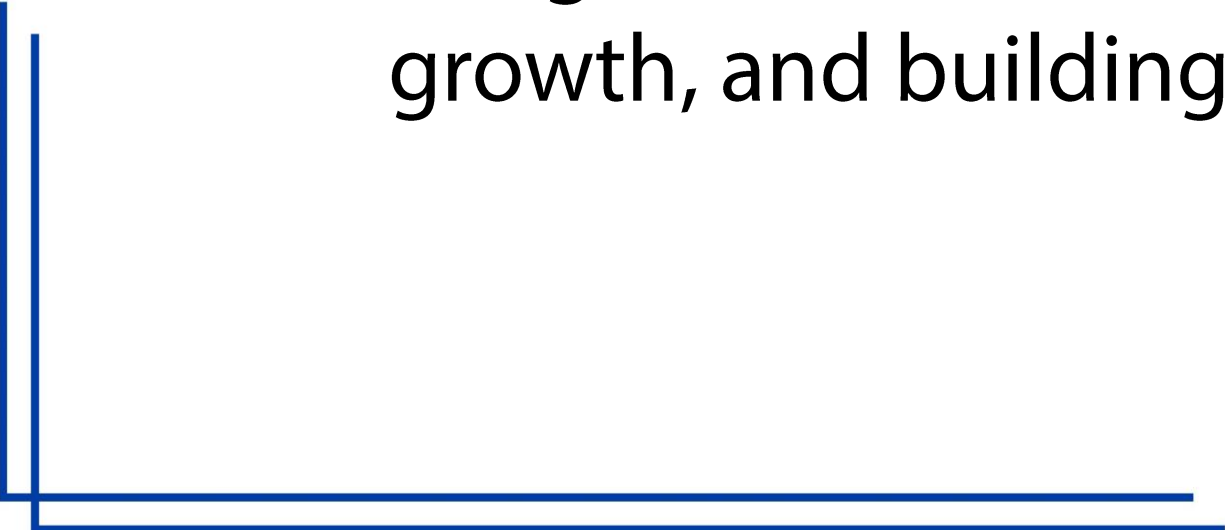
SHEPHERDING A CHILD'S HEART IN THE CLASSROOM

valleychristianaz.org/ParentU

WHO IS VCS?



The **mission** of Valley Christian Schools is to equip students to be culture changers for Christ by delivering academic excellence, facilitating spiritual growth, and building lifelong community.

A decorative graphic consisting of two parallel blue lines that form an L-shape, starting from the left edge and extending horizontally across the bottom of the slide.



The **mission** of Valley Christian Schools is to equip students to be culture changers for Christ by delivering academic excellence, facilitating spiritual growth, and building lifelong community.

Equipping students: in order to equip, our faculty and staff must be well-equipped. We are consistently investing into our faculty and staff.

Culture changers: the world's culture is broken and needs to be changed. We are aliens in this world (I Peter 2:11).

For Christ: whether we eat or drink or whatever we do, we do all things for Christ and His Kingdom, not for our own benefit or glory (I Corinthians 10:31).

Academic excellence: helping each student achieve his/her best.

Spiritual growth: man's purpose is to glorify God and enjoy Him forever; all truth is God's truth, so all truth filters through the Gospel message (Isaiah 43:7).

Lifelong community: God's design is that we successfully live in community and serve others (Matthew 22:39).



CORE VALUES | THE VALLEY WAY | HOW WE MAKE DECISIONS

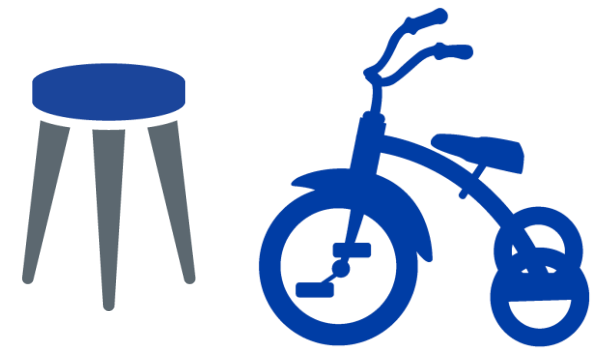
Honoring Christ in everything we do.

Pursuing excellence in all things, for the glory of God.

Building community and connecting past, current, and future VCS families for lifelong community.


Changing culture by developing well-rounded culture changers for Christ.

Partnering with parents and the local church to strengthen the three-legged stool of student support.



WHAT SHOULD YOU EXPECT FROM VCS?






**VALLEY
CHRISTIAN
SCHOOLS**

**TEAM
MEMBER
CULTURE
GUIDE**

(2025-26)

To equip students
to be culture changers
for Christ.



High School Campus: 6900 W. Galveston St. Chandler, AZ 85226
K-8 Campus: 6304 S. Pice Road Tempe, AZ 85283

TEAM MEMBER CULTURE GUIDE: QUICK REFERENCE

VCS Vision
VCS will be the leader in Christ-centered Christian education in Arizona.

VCS Mission
To equip students to be culture changers for Christ by delivering academic excellence, facilitating spiritual growth, and building lifelong community.

Core Values | The Valley Way

- Honoring Christ in everything we do.
- Pursuing excellence in all things, for the glory of God.
- Building community and connecting past, current, and future VCS families for lifelong community.
- Changing culture by developing well-rounded culture changers for Christ.
- Partnering with parents and the local church to strengthen the three-legged stool of student support.

Hiring Priorities

- Christlikeness | Well-equipped
- Culture | Well-respected
- Competence | Well-qualified

Professional Values (Things We Say & Do)


- Regular prayer and worship
- Classroom as core
- True servant leadership
- Measure everything | Everything matters
- Data-driven decision making
- Growth mindset
- Positive presupposition
- Grow carefully | Fewer things, better

Positive Attributes We Seek to Enhance

- Humility and integrity
- Teamwork and collaboration
- Work ethic
- Professionalism
- Stewardship | Ministry-mindedness
- Speaking victory
- Transparency and overcommunication
- Accessibility and respect

Negative Attributes We Seek to Expunge

- Negative language
- Lack of trust & trustworthiness
- Overextending ourselves
- Lack of accountability
- Silo mentality
- Fear of failure
- Lack of coachability
- Mission misalignment

VALLEY CHRISTIAN  SCHOOLS

Can be viewed at



/Employment





VALLEY CHRISTIAN SCHOOLS

TEAM MEMBER CULTURE GUIDE

(2025-26)

Hiring Priorities

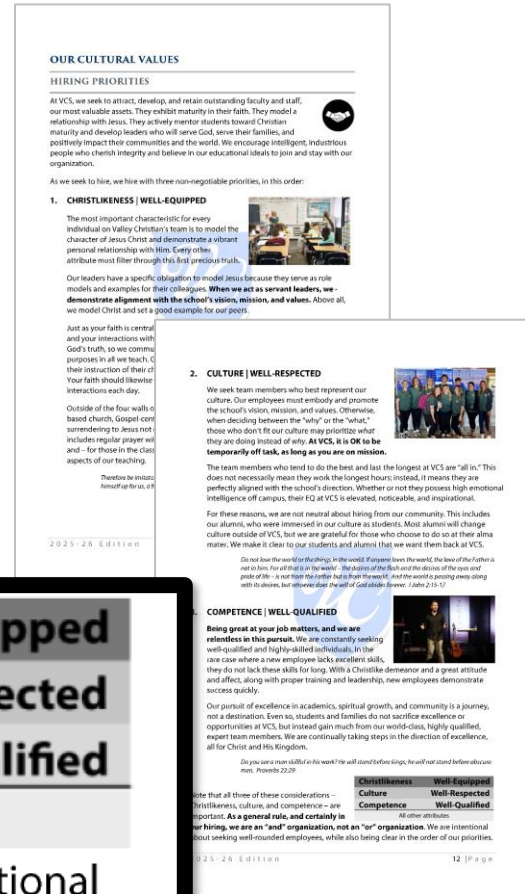
1. Christlikeness | Well-equipped
2. Culture | Well-respected
3. Competence | Well-qualified

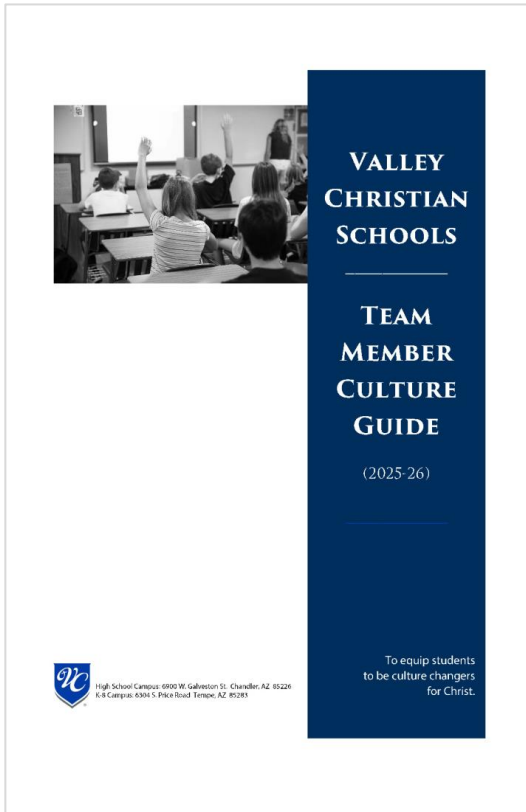


Note that all three of these considerations – Christlikeness, culture, and competence – are important. **As a general rule, and certainly in**

our hiring, we are an “and” organization, not an “or” organization. We are intentional about seeking well-rounded employees, while also being clear in the order of our priorities.

Christlikeness	Well-Equipped
Culture	Well-Respected
Competence	Well-Qualified
All other attributes	

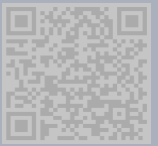




Professional Values (Things We Say & Do)

- Regular prayer and worship
- Classroom as core
- True servant leadership
- Measure everything | Everything matters
- Data-driven decision making
- Growth mindset
- **Positive presupposition**
- Grow carefully | Fewer things, better





Positive presupposition

We presuppose and believe the best in our fellow employees and in VCS. Our first assumption should always be that another person's heart is pure and their actions are properly motivated. Our fellow team members are "innocent until proven guilty," and even when proven otherwise, we offer appropriate levels of grace, mercy, and forgiveness, with the goal of restoration.

Our diverse assortment of team members requires that we are charitable and considerate in understanding one another's viewpoints. When we experience challenges, we separate the person from the problem. We believe that each member of our team was hired for a reason, and we respect each other's professional acumen. We respect others' departments and do not seek the success of our department above others. We put others before ourselves.

And let us consider how we may spur one another on toward love and good deeds. Hebrews 10:24



Positive Attributes We Seek To Enhance

- Humility and integrity
- Teamwork and collaboration
- Work ethic
- Professionalism
- Stewardship | Ministry-mindedness
- Speaking victory
- **Transparency & overcommunication**
- Accessibility and respect

Negative Attributes We Seek to Expunge

- Lack of trust & trustworthiness
- Overextending ourselves
- Lack of accountability
- Silo mentality
- **Negative language (gossip, anonymous comm., etc)**
- Fear of failure
- Lack of coachability
- Mission misalignment





Academic excellence

All-star teachers & staff. Intentional and consistent curriculum. Data-driven decisions. Classroom as core.

Spiritual growth

Daily Bible class. Biblical illumination in all subjects. Regular chapels. Engage program. Intergenerational Christian relationships.

Lifelong community

Loving teachers. Like-minded families. Opportunities to connect and serve. Lifetime impact on your family.





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WE ARE NOT BATTING 1.000 ON THESE, BUT ARE CONTINUALLY PURSUING EXCELLENCE & IMPROVEMENT.

*We kindly and sincerely ask for your **positive presupposition**.*



Transparency and overcommunication

Opportunity to constructively share feedback | Accessibility & respect

Strategic/long-term partnership

Accountability and clarification on policy

Missional alignment

Consistent culture

Student safety

valleychristianaz.org/transparency. “We are Listening” videos. Consistent communication from the school.

Parent Pulse surveys (3/yr). **Parent Advisory Council (25-26)**. Positive presupposition. Speaking victory.

Opportunity to serve on Board of Directors, committees.

Updated homework policy. Consistent discipline. **Away for the Day Device Policy (25-26)**. Dress code enforcement.

Staff are perfectly aligned w/ vision, mission, values.

Team members embrace all 24 values in our Culture Guide.

Regular safety training. Well-staffed departments, including **Security department**.

WE ARE NOT BATTING 1.000 ON THESE, BUT ARE CONTINUALLY PURSUING EXCELLENCE & IMPROVEMENT.

*We kindly and sincerely ask for your **positive presupposition**.*

1969



Today





Academic excellence

Support for our teachers and administrators.
Support with homework at home.
Understanding that classroom is core.

Spiritual growth

Regular church attendance. Facilitating
Gospel-centered conversations at home.
Represent Christ when working w/ VCS.

Lifelong community

Like-minded families in your friend group.
Modeling Christ in your behavior. Being
involved at VCS.

**WE KNOW THAT VCS PARENTS ARE CONTINUALLY
PURSUING EXCELLENCE & IMPROVEMENT.**

*We kindly and sincerely offer our **positive presupposition**.*



Church Involvement

Very active in a local church and attend weekly

71%

Try to attend church on a regular basis (2 or more times per month)


23%

Attend occasionally

5%

Rarely, if ever, attend church

1%

677 Responses  Filter

Application Criteria

The following criteria is used when evaluating students who apply to Valley. To be considered for enrollment, the student must meet the following standards:

For students entering high school:

- High school students and parents must have a Christian testimony and a **church reference.**

For students entering K-8:

- K-8 parents must have a testimony and a **church reference.**
- A child must be five years old by September 1 to be eligible for enrollment.

Expected Student Outcomes (ESOs)

2. SPIRITUAL OUTCOMES – Personal Beliefs and Behaviors

Students should:

- f. Be active in a local church.**

who we say we are



Ephesians 2:10



Academic excellence

Spiritual growth

Lifelong community

Support for our teachers and administrators. Support with homework at home. Understanding that classroom is core. Regular church attendance. Facilitating Gospel-centered conversations at home. Represent Christ when working w/ VCS. Like-minded families in your friend group. Modeling Christ in your behavior. Being involved at VCS.

Transparency and overcommunication

Opportunity to constructively share feedback | Accessibility and respect

Strategic/long-term partnership

Accountability and clarification on policy

Missional alignment

Consistent culture

Student safety

Open dialogue and communication. Professional, appropriate communication. Matthew 18 Principle. Avoid gossip. Parent-teacher conferences. "Trust" in our staff; positive presupposition. Speaking victory. Healthy relationship between administration and BOD. Serve on committees. Respond to surveys and questions around policies. Parents well-understand and are aligned w/ vision, mission, values. Like-minded families. Champion the VCS culture. Speak victory. Support for our safety policies.




Specific updates and changes:

- Resource: *What is a Culture Changer?*


WHAT IS A CULTURE CHANGER?

CULTURE	CULTURE CHANGER
GLORIFIES MAN AND SELF	GLORIFIES GOD AND ENCOURAGES OTHERS
ACADEMIC EXCELLENCE	
Gives up when something is hard Identifies problems without solutions Lazily performs the minimum required Disregards punctuality and preparedness Speaks before listening Disagrees with anger and frustration Points fingers at others	Possesses a growth mindset and presses on <i>1 Peter 1:5-8</i> Develops critical thinking, problem-solving skills <i>Proverbs 14:15</i> Diligently works hard and pursues excellence <i>1 Corinthians 10:31</i> Arrives on time and prepared <i>Proverbs 21:5</i> Listens before speaking <i>James 1:19</i> Disagrees politely, seeking to understand <i>James 4:11</i> Takes responsibility for my actions <i>Matthew 5:37</i>
SPIRITUAL GROWTH	
Fills time with worldly distractions Interrupts, speaks loudly, and acts impolitely Uses profane language Cares about brands, status, and attention Lies and cheats to get ahead Acts arrogantly, chasing money and power Insists people can believe whatever they want	Spends time in the Word and seeks to apply Biblical truth <i>1 Timothy 2:15</i> Waits patiently, speaks calmly, and acts politely <i>1 Peter 3:8-9</i> Honors God in my speech and actions <i>Ephesians 4:29</i> Cares about, dresses, and prioritizes honoring God <i>Romans 12:1-2</i> Tells the truth and acts with integrity <i>Proverbs 10:9</i> Acts confidently, but with Christ-like humility <i>Mark 8:36</i> Declares and believes the Biblical Gospel of Jesus Christ <i>Romans 10:9-10</i>
LIFELONG COMMUNITY	
Regards adults and teachers as peers Speaks sarcastically/tears down others Treats others as objects Tries to avoid being helpful Thinks of myself first Gossips and slanders Prioritizes individual accomplishments	Regards adults with respect, follows directions without complaining <i>Hebrews 13:17</i> Speaks kindly to others and builds them up <i>Ephesians 4:32</i> Treats others as children of God <i>Matthew 5:43-45</i> Offers to help and serve others <i>Mark 10:43-45</i> Regularly thinks of others first <i>Philippians 2:3-4</i> Encourages and uplifts others <i>Philippians 4:8</i> Prioritizes team accomplishments, teamwork, & God's glory <i>Colossians 3:23-24</i>





Specific updates and changes:

- Resource: *What is a Culture Changer?*
- Resource:  /Transparency

HISTORICAL ENROLLMENT AT VCS

VCS served high school grades (9-12) for 36 years from 1982 through 2017-18. In the fall of 2018, VCS began serving grades 6-12. In the fall of 2019, VCS began serving grades K-12.



ACREAGE AND BUILDING OWNERSHIP

The school currently owns 39 acres and operates just shy of 200,000 square feet of building space across two campuses.

In alignment with our mission and in the interest of proper stewardship, each of our campuses rents space on the weekends to local churches (Shepherd's House Bible Church in Chandler, Sun Valley Community Church in Tempe), as well as athletic space to one of our other church partners (CCV, and the CCV Stars program).



FACULTY AND STAFF TENURE



STAFFING MAKEUP

NONPROFIT INFORMATION





Specific updates and changes:



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- Resource:  /Transparency
- Resource:  /ParentU

QUICK READS

- *Why Does My Child Obey Others, But Not Me?* (Training Hearts for Jesus)
- *12 Tips for Raising Confident Kids* (PBS Kids)
- *Complete Guide to Teenagers and Sleep* (Child Mind Institute)
- *Inspiring Unmotivated Kids: What to Do and What Not to Do* (Summit Ministries)
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- Parent Pulse surveys and Quarterly We are Listening Responses







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- Parent Pulse surveys and Quarterly We are Listening Responses
- Affordability Workshops (STO/ESA)





Specific updates and changes:

- Resource: *What is a Culture Changer?*
- Resource:  /Transparency
- Resource:  /ParentU
- Parent Pulse surveys and Quarterly We are Listening Responses
- Affordability Workshops (STO/ESA)
- Launch of the Parent Advisory Council (PAC)



A LOOK AHEAD TO 2025-26 (BIG FOUR):
OUR JOURNEY FROM GOOD TO GREAT



- ✓ Staffing
- ✓ Cultural values
- ✓ Behavior
- ✓ Consistency

1

2025-26 Theme:
"Who We Say We Are"

2

ACSI
Accreditation

- ✓ Every 6 years
- ✓ External evaluation
- ✓ Aspirational vision
- ✓ "Who We Say We Are"

3

Partnering with Parents
& the Local Church

4

Classroom as
Core

- ✓ Parent University
- ✓ Church partnerships
- ✓ Transparency & overcommunication
- ✓ Parent Advisory Council

- ✓ Leaders live in the classroom
- ✓ Data-driven classroom decisions
- ✓ Robust support for staff



✓ Staffing

✓ Cultural values

✓ Every 6 years

✓ Honest evaluation

**WE WILL NOT DO ALL OF THIS PERFECTLY, BUT
YOU HAVE OUR COMMITMENT TO PURSUE
EXCELLENCE.**

***POSITIVE PRESUPPOSITION.
WE ARE IN THIS TOGETHER!***

✓ Parent Advisory Council

decisions

✓ Robust support for staff



**PARENT
UNIVERSITY**

HOME • CHURCH • SCHOOL 